

Overview of Elementary Assessments

What type of test is it?	Assessment name	Assessment description
FORMATIVE: offered throughout the year so teachers have information to adjust and enhance instruction	TRC: Text Reading & Comprehension	<ul style="list-style-type: none"> Students read 1-on-1 with teacher to measure reading skills and progress to guide instruction
	DIBELS: Dynamic Indicators of Basic Early Literacy Skills	<ul style="list-style-type: none"> Measures reading phonics skills and progress to guide instruction
	EDL: Evaluación del desarrollo de la lectura – Dual Language schools only	<ul style="list-style-type: none"> Measures students' ability to read and comprehend Spanish
	i-Ready	<ul style="list-style-type: none"> Computer-based assessment that measures baseline math skills and progress to guide instruction
	Math Interim Assessment – provided by Achievement Network (ANet)	<ul style="list-style-type: none"> Computer-based assessment that measures students' progress in ELA & Math towards meeting Common Core State Standards (CCSS). Measures what was taught in the previous unit
	English/Language Arts Interim Assessment – provided by ANet	
SUMMATIVE: offered only at the end of the year to track progress; required by State Superintendent	PARCC: Partnership for Assessment of Readiness for College & Career	<ul style="list-style-type: none"> Computer-based assessment measuring students' progress toward meeting the ELA & Math Common Core State Standards
	NCSC: National Center and State Collaborative – Alternative assessment	<ul style="list-style-type: none"> Computer-based assessment for qualifying students with severe cognitive disabilities; taken instead of PARCC
	DC Next Generation Science Test	<ul style="list-style-type: none"> Computer-based assessment that measures students' progress toward the Next Generation Science Standards
	DC Health Test	<ul style="list-style-type: none"> To Be Determined by State Superintendent
PLACEMENT: place students in the right language courses based on needs and abilities	ACCESS (Assessing Comprehension & Communication in English State-to-State) for English Language Learners (ELLs)	<ul style="list-style-type: none"> Computer-based test that measures English language learners' progress learning English; Placement test for ELLs required by federal regulations
	STAMP: STAndards-based Measurement of Proficiency	<ul style="list-style-type: none"> Web-based, computer adaptive assessment that assesses how students read, write, listen and speak world languages

Elementary assessment logistics – what you need to know

Assessment name	Grade level(s)	Testing windows	Approximate duration
TRC	• K-5	• Beginning, middle, and end of year	• 7-15 minutes
DIBELS	• K-5		• 7-15 minutes
EDL: dual language schools only	• K-5		• 10-15 minutes
i-Ready	• 2-5	• Beginning and end of year • Middle of year at some schools	• 45-60 minutes
Math Interim Assessment - ANet	• 3-5	• After units 1, 2 & 3	• 60 minutes
ELA Interim Assessment - ANet	• 3-5		• 90 minutes
PARCC	• 3-5	• 4/11/16-5/20/16 • Schools will share more info about students' specific test dates	• ~ 8.5 hours
NCSC : Qualifying students only	• 3-5	• TBD by State Superintendent	• Varies by student
DC Next Generation Science Test	• 5	• 5/2/16-6/3/16; Schools will share more info about students' specific test dates	• TBD by State Superintendent
DC Health Test	• TBD by State Superintendent	• TBD by State Superintendent	• TBD by State Superintendent
ACCESS for ELLS	• K-5 ELLs	• 4/25/16-6/3/16	• 2 hours
STAMP	• 5	• 4/29/16-6/10/16	• 90 minutes